

Name: _____

Date: _____

Section: _____

Chapter 3: Colonies Take Root

Now it's your turn to be the expert! Working with your group, fill in this chart with the information you have gathered. It is important that you not only fill in the chart, but that you understand the information that is there. Ask questions of each other!

	Important People (and why they are important)	Location	Purpose for settlement	Geography & Economy
Section 1: The Early English Settlements	<p><u>John Smith</u> - took control @ Jamestown</p> <p><u>Squanto</u> - Native American who helped Pilgrims</p>	<p><u>JAMES TOWN</u></p> <ul style="list-style-type: none"> • VA • James River 	<p><u>PLYMOUTH</u></p> <ul style="list-style-type: none"> • separate from Church of England • find gold (unsuccessful) • provide raw material and trade 	<ul style="list-style-type: none"> • cash crops - tobacco • drought caused "starving time"
Section 2: The New England Colonies	<p><u>John Winthrop</u> - Puritan leader est Mass. Bay colony</p> <p><u>Roger Williams</u> - kicked out of MA, est. RI</p> <p><u>Anne Hutchinson</u> - kicked out of MA, est. NY colony</p> <p><u>Thomas Hooker</u> - kicked out of MA, est. CT</p> <p><u>John Wheelwright</u> - kicked out of MA, est. NH</p>	<p>CT, RI, MA, NH</p> <p>modern day VT → part of NH/NY</p> <p>ME → part of MA</p>	<ul style="list-style-type: none"> • wanted to separate from Church of England ↳ religious freedom • wanted some independence from British government 	<ul style="list-style-type: none"> • good ports = trade, shipbuilding, fishing • rocky soil + short growing season = subsistence farming

OUTWARDLY
FOCUSED

Name: _____

LOCATION

PURPOSE

GEOGRAPHY

PEOPLE

Chapter 3: Colonies Take Root

& ECON Section: _____

<p>Section 3: The Middle Colonies</p>	<p><u>William Penn</u> - Quaker who used his connection to King Charles to establish PA</p>	<p>NY, PA, NJ, DE</p>	<p>PA - religious tolerance NY & NJ - trade most diverse region</p>	<ul style="list-style-type: none"> • climate warm w/ longer growing season than NE • fertile soil ↳ Farming (cash crop: wheat) artisans / trade
<p>Section 4: The Southern Colonies</p>	<p><u>Nathaniel Bacon</u> - led revolt in VA to take good farm land from Am. Indians</p>	<p>VA, MD, NC, SC, GA</p>	<p>MD - safety for Catholics GA - buffer to Spanish FL, colony for ppl in debt</p>	<p>swampy = really good soil warm & humid ↳ plantation economy • tobacco • cotton • rice • sugar lots of different geography = different economies</p>
<p>Section 5: The Spanish Settlements</p>	<p><u>Juan de Onate</u> - 1st settlement in what would become the US (N.M.) <u>Junipero Serra</u> - missionary in CA, missions became San Diego, San Francisco, Los Angeles</p>	<p>FL (separate from others) TX, OK, NE, WY, CO, NM, AZ, UT, NV, CA HUGE area of land</p>	<p>GOLD! make \$ for Spain convert to Catholicism</p>	<ul style="list-style-type: none"> • mining → encomienda system • plantat

INWARDLY FOCUSED
deep ports

Chapter 3 Vocab

These are the vocabulary words from chapter 3 for which you are responsible. They are located throughout chapter 3, not just in your assigned section.

charter - document issued by a government that grants specific rights

pilgrim - person making a religious journey

backcountry - frontier region from Pennsylvania to Georgia (near Appalachian mtns)

borderlands - lands along a frontier

presidio - military posts to defend missions

pueblo - towns centered around farming and trade

Mason-Dixon line - official boundary between MD and PA, unofficial boundary between N and S (p 84)