

Name: _____ Date: _____ Section: _____

DEFINING FREEDOM READINGS

Prepare yourself to teach your classmates about your reading by clarifying any confusing words or phrases. Once your group is clear on what happened in your reading and what it is about, fill in the row about your text. You may use note form instead of complete sentences

TEXTS	<i>According to the author, what can free people do that people who aren't free cannot?</i>	<i>What do the people in your reading need in order to sustain and protect their freedom?</i>	<i>What does the document suggest about the meaning of freedom?</i>
Savannah Freedpeople Express Their Aspirations for Freedom			
What the Black Man Wants			

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Letter from Jourdon Anderson: A Freedman Writes His Former Master			
South Carolina Freedpeople Demand Education			

Once your group has discussed the answers to these questions, prepare to share with your classmates what your text was about and how your group used the text to answer these questions. You will be representing your group and presenting by yourself, so take the time with your group to anticipate what questions your classmates will ask and what you need to be ready to tell them.